

We all have a role:

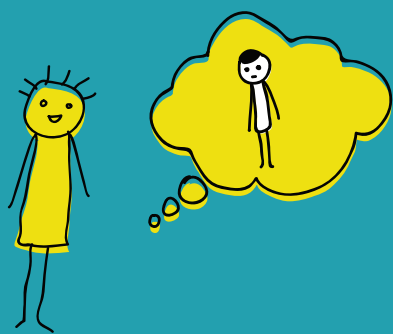
Building social capital among youth in care

School

Stats are from the 2013 BC Adolescent Health Survey, completed by 30,000 students in grades 7-12 across the province, including over 1,000 who had been in government care. Visit www.mcs.bc.ca to view the other posters in this series and the full report.

Youth in care who felt that **teachers cared about them** were more likely to report **good or excellent mental health**.

These students were also less likely to report **extreme stress and suicide attempts**, and were more likely to **envision a positive future**.



49% of youth currently in care felt that school staff **cared about them**, which was similar to the rate for youth not currently in care.

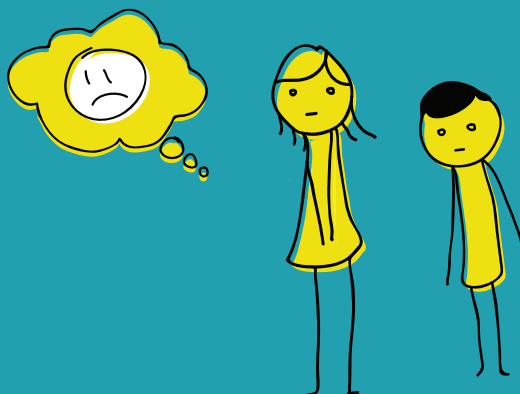


When students in care felt that school staff **treated them fairly**, they were less likely to **miss classes** compared to youth who did not feel this way.

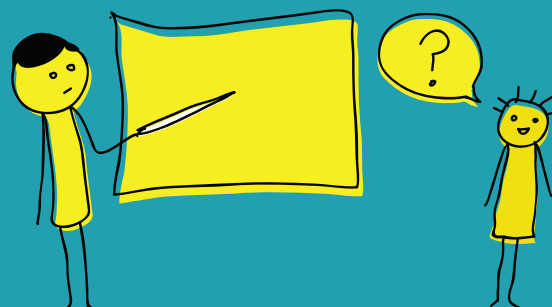


Youth in care who had **positive relationships with peers at school** reported **better overall health** than those who had less positive relationships.

They were also less likely to have **missed school** in the past month.



15% of youth in care communicated with their teachers using a cellphone on the day before taking the survey, compared to 9% of students not in care.



Students currently in care were almost **twice as likely** as their peers to have **asked school staff for help** in the past year, but were less likely to have found them helpful.

If they did find these school staff helpful, they reported **better mental health** e.g. they were less likely to report **extreme stress or despair** in the past month and to have attempted suicide in the past year.

Among youth with recent care experience, a **greater percentage** of youth **felt safe at school** compared to youth in care five years earlier.

